









NEWSLETTER

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Acronyms

ECI: Enabled Children Initiative
WOH: Window of Hope
CBDASP: Community-based Disability
Awareness & Support Program
SIP: Social Integration Program
MGFF: Mirza Gul Family Fund



SNAPSHOTS



On March 26, 2023, the Enabled Children's School began its new academic year with the ringing of the school bell. The students, teachers, and staff were excited to start another year of learning and growth together. The school prepared various programs and activities to help the students settle into their new classes and make the most of their educational experience.



Feb 5, 2023: Some beautiful photos of the students of the Enabled Children School. Despite the winter weather, our students continued their studies and participated in winter programs of school, and they had many enjoyable moments.

UPDATES



SOCIAL ENTERPRISE BAKERY LAUNCH

In January 2023, our newly established social enterprise bakery opened its doors, and our Social Integration Program students began their comprehensive training program there. The program is designed to teach them the fundamentals of baking bread, running a bakery, and customer service under the guidance of a skilled trainer. This training program is an opportunity for them to develop practical skills that will benefit them in the future and help them to become productive members of society.



This Ramadan, we launched a fundraising campaign with a goal of \$10,000. We are thrilled to announce that we have exceeded our fundraising goal by \$4,655! The incredible generosity and support of our friends and donors have made this achievement possible. These contributions will go a long way in helping us achieve our mission and make a positive impact on the lives of children and young people with disabilities. Thank you to all who donated!



SNAPSHOTS



On February 2023, five young women students of the Social Integration Program (SIP) graduated from their 6-months tailoring class. After completing the program successfully, these young women started a small business together, where they tailor clothes for customers. They are now contributing financially to their families.



In 2018, ECI started home-based education classes for seven children from the same extended family in Nangarhar province who had suffered multiple amputations from a landmine in their yard. Today, those children are integrated back into mainstream schools. Now, we have a new cohort of students with disabilities who started classes this quarter. There are 21 students in total, 15 males and 6 females.

UPDATES



CELEBRATION OF WOMEN'S DAY

ECI celebrated International Women's Day on March 8th to express gratitude for the efforts made by our female staff who work for people with disabilities.



INTEGRATION OF STUDENTS INTO MAINSTREAM SCHOOLS

This quarter, six of our students from the Enabled Children School successfully integrated into mainstream schools. All of these students have hearing impairments and successfully integrated into the National Institute for the Deaf. They were able to integrate after learning sign language and catching up on their studies at the Enabled Children School. Their families are overjoyed that their children's education can continue, and they expressed gratitude to the teachers and staff at the Enabled Children School for making this possible through their efforts.



SNAPSHOTS



Our CBDASP teams celebrated various events. In Kabul, our team celebrated World Hearing Day on March 3 to raise awareness in the community about hearing impairments. The event aimed to educate people about understanding hearing disabilities, emphasizing the need for early detection and treatment. Additionally, our Nangarhar team celebrated International Down's Syndrome Day on March 21st to raise awareness about Down Syndrome.



We have good news from Window of Hope. Sadaf, one of the children supported by WOH, who suffered from Hydrocephalus, had a successful surgery in January at FMIC. She is now doing well and is calm. She goes for regular checkups to ensure her continued recovery.

UPDATES



FAMILY SUPPORT PROGRAMS AND AWARENESS SESSIONS ONGOING IN 6 PROVINCES

Our Community-Based Disability Awareness and Support Program is currently active in six provinces of Afghanistan. All teams have successfully continued their awareness sessions and family support activities for over 750 families living in poverty with a child with a disability. To date, the program has enrolled +900 children and conducted awareness sessions for +9000 individuals in neighborhoods with children with disabilities.



SUPPORTING LEARNERS WITH DISABILITIES IN AFGHANISTAN

Read about our school for children with disabilities and our inclusive education work in the latest issue of Enabled Education Network's latest newsletter-- @GlobalEENET #EER I I published here: (bit.ly/3Z5lduN). In this article, our school principal describes how we set up a school for children with disabilities in Afghanistan.

